

MISSION

The New Orleans non-profit organization A's & Aces was one of nine local community awarded grants from the SLA Philanthropy & Social Change course in fall 2015.



PHOTO BY NANCY DINOTO

A IS FOR ALTRUISM

Philanthropy course awards \$50,000 to nine local non-profits

In fall 2015, Tulane students in the School of Liberal Arts course "Philanthropy and Social Change" awarded a total of \$50,000 to nine New Orleans non-profits. "Giving away money isn't easy," Michele Adams, associate professor and chair of the department of sociology, said at the awarding ceremony. "Contributing to

worthy causes is difficult, thought-provoking, and so rewarding." Supported by a grant from the Once Upon a Time Foundation's The Philanthropy Lab, the students in the semester-long course started with a list of 60 non-profits. To decide how to distribute the \$50,000, students split into five groups and conducted research,

interviews, and site visits all while studying the principles of philanthropy. They developed a set of team values, mission and problem statements, and established metrics to compare non-profits, engaging in passionate debates as students argued for their chosen causes.

According to Carole Haber, dean of the School of Liberal Arts, having

this course at Tulane is a natural fit. "Our students come to Tulane with a desire to become involved in the community and make a difference in the lives of New Orleanians. The Philanthropy Lab gives them unmatched, first-hand experience."

The course was available for the first time in fall 2015 through the School of Liberal Arts Management Minor (SLAMM), which introduces non-business majors to management practices and principles through a liberal arts perspective. ▣

'KREWE'pens NOLA NARRATIVE

By REBECCA SNEDEKER
Clark Executive Director of the
New Orleans Center for the Gulf South

Soccer fields, business incubators, and barbershops are just a few of the places described in the fourth edition of *Krewe*, a journal edited by Michael Luke and Sophie Teitelbaum and published by the New Orleans Center for the Gulf South.

Luke is an adjunct lecturer in the English Department who teaches a journalism course with a service-learning component. Every semester, his Tulane students are paired with Teitelbaum's 9th grade English Honors students from the New Orleans Charter Science and Mathematics High School (Sci-Hi). The resultant essays are published at the end of the semester in *Krewe*.

Service learning, at its best, is a coming-together and a genuine exchange. The students come to know one another, and they all learn about our city. Writers from both the high school and Tulane are required to hit the streets, meet people, and ask questions. Their final pieces bring readers to unfamiliar places and help us see familiar places with fresh eyes.

At the release party for the new edition, Sci-Hi freshman Destiny Dupree spoke about her Tulane mentors: "They gave us tips and helped us research and form our essays. They took some of the stress out!" Tulane senior Stephanie Wartelle asked her professor about how to land an internship at a local paper. Luke was adamant: "Don't just go there saying you want an internship. Go there with specific stories you're eager to write and ready to pitch—and your clip from *Krewe*. Then you'll stand out."

Luke's course and others that explore this city and region, collectively known as the Fredman Courses, are made possible through a generous gift by Andrew and Kerin Fredman to the New Orleans Center for the Gulf South.

PHILANTHROPY AWARDS

Students awarded money to non-profits in five categories:

ARTS & CULTURE

Hope Stone New Orleans
Ellis Marsalis Center for Music

EDUCATION

A's & Aces
Kids Rethink New Orleans Schools

HEALTH, WELL-BEING AND QUALITY OF LIFE

Bayou District Foundation
Sankofa Community Development

SOCIAL SERVICES

Hagar's House

YOUTH

Junior Achievement of
Greater New Orleans
Youth Empowerment Project